



Doctor of Ministry Church and Ministry Introductory Seminar I721

Course Information

*Fall 2017

*Harrington Center Room 129

* September 11-12, October 9-10, November 13, 14, December 11, 12

Instructor(s) Information

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Course Description

The Doctor of Ministry Introductory Seminar in Church and Ministry creates a safe space for conversation about the nature of the church and the complex challenges and opportunities encountered in the practice of ministry. Skills and competencies for mature pastoral leadership are developed by selection of one critical pastoral issue in ministry for practical theological research, diagnosis, and action.

Learning Outcomes/Course Objectives (enumerated)

Course fulfills Program Degree goals 1, 2, 3 of the Doctor of Ministry Program

1. Students will participate in a safe space for conversation about the nature of the church and the complex challenges and opportunities encountered in the practice of ministry
2. Students will develop skills and competencies for mature pastoral leadership by selecting one critical pastoral issue in ministry in a particular situation in their ministry context for practical theological research, diagnosis, and action
3. Students will develop knowledge of library resources and skills in library research through selection of one ATLA article pertinent to one's ministry episode

4. Students will develop capacities for literature review by completing a book report of a selected current church and ministry related book and share their report with their ministry peers/ class members
5. Students will deepen spirituality for leadership by integrating theological reflection with the practices of priestly listening, sagely wisdom, prophetic discernment, and servant leadership
6. Students will learn the theory and practices of adaptive leadership as a complementary method to the 4 tasks of practical theological interpretation
7. Students will assess one theological proposal for ecclesial innovation and imagine new ways of the church participating in the mission of God
8. Students will complete a revised, well-written seminar paper showing more fully the interrelatedness of the four tasks of practical theological reflection as well as engagement with the theories and practices of adaptive leadership

Course Materials

1. Required Resources

Ronald Heifetz, Alexander Grashow, and Marty Linsky. *The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World*. Boston, Massachusetts: Harvard Business Press, 2009.

ISBN 978-1-4221-0576-4

Richard R. Osmer. *Practical Theology: An Introduction*. Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 2008. ISBN 978-1-0-8028-1765-5

Dwight J. Zscheille. *The Agile Church: Spirit Led Innovation in an Uncertain Age*. New York: Morehouse Publishing, 2014. ISBN 978-0-8102-2977-9

2. Recommended Resources (Select one for Book Report or another current text with permission of instructor)

Leanna K, Fuller, *When Christ's Body is Broken: Anxiety, Identity, and Conflict in Congregations*. Eugene Oregon: Pickwick Publications, 2016 (215 pp. paperback)

ISBN 978-1-4982-0337-1

Dorothy Bass, Kathleen Cahalan, Bonnie J. McLemore, James Nieman, Christian Scharen. *Christian Practical Wisdom: What It Is, Why It Matters*. Grand Rapids, Michigan: William B. Eerdmans Publishing Co., 2016 (368 pp. paperback)

ISBN 978-0-8028-6873-2

Hayim Herring and Terri Martinson Elton, *Leading Congregations and Nonprofits in a Connected World: Platforms, People, and Purpose*. New York: Rowman and Littlefield, 2017 (250 pp paperback) ISBN 978-1-56699-769-0

Deborah Van Deusen Hunsinger and Theresa F. Latini. *Transforming Church Conflict: Compassionate Leadership in Action*. Louisville, KY: Westminster John Knox Press, 2013 (249 pp paperback) ISBN 978-0-0664-23848-3

Roy M. Oswald and Arland Jacobson, *The Emotional Intelligence of Jesus: Relational Smarts for Religious Leaders*. New York: Rowman and Littlefield, 2015 (190 pp paperback) ISBN 978-1-56699-780-5

Robert Kegan and Lisa Laskow Lahey. *An Everyone Culture: Becoming a Deliberately Developmental Organization*. Boston: Harvard Business School Publishing, 2016 (336 pp hardcover) ISBN 978-1-62527-862-3

Israel Galindo, ed. *Leadership in Ministry: Bowen Theory in the Congregational Context* Didache Press, 2017 (284 pp paperback) ISBN 9781547172368

Paul S. Chung. *Reclaiming Mission as Constructive Theology*. Eugene Oregon: Cascade Books, 2012 (316 pp paperback) ISBN 978-1-61097-227-7

Bernice M. Ledbetter, Robert J. Banks, and David C. Greenhalgh. *Reviewing Leadership: A Christian Evaluation of Current Approaches, 2nd Edition*. Grand Rapids, Michigan: Baker Academic Press, 2016. (240 pp paperback) ISBN 978-0801036293

Will Mancini and Warren Bird. *God's Dreams: 12 Vision Templates for Finding and Focusing Your Church's Future*. Nashville, Tennessee: B& H Publishing Group, 2016 (288 pp. Hardcover)

Course Requirements

1. Seminar Attendance and Participation. It is expected that students will attend the full seminar, post their assignments by the scheduled due date, and come prepared to discuss the readings and papers assigned for each of the monthly sessions with colleagues in a covenant of confidentiality, mutual support, and learning.

2. Session Papers on 4 Core Tasks of Practical Theological Interpretation. 40%

Submit session papers through Moodle according to instructor guidelines by the beginning of each session. Come prepared to discuss your session paper related to the practical theological task practiced each month.

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| a. Descriptive-Empirical Task Paper
Due Wednesday September 6 | 10% |
| b. Interpretive Task Paper
Due Thursday October 5 | 10% |
| c. Normative Task Paper
Due Thursday November 9 | 10% |
| d. Pragmatic Task Paper
Due Thursday December 7 | 10% |

3. Short Reflection Papers. 15%

During the October, November and December sessions you will be asked to a short reflection paper (2-3 pp) based on Parts 3, 4, 5 of Adaptive Leadership. Submit reflection papers through Moodle and come prepared to discuss insights from focusing on one “on the balcony” or “on the practice field” exercise that you select from the chapters studied.

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| a. October Reading Report: Part 3/ Mobilizing the System
Due Date: Thursday October 5 | 5% |
| b. November Reading Report: Part 4/ See Yourself as a System
Due Date: Thursday November 9 | 5% |
| c. December Reading Report: Part 5/ Deploy Yourself
Due Date: December 7 | 5% |

4. Research Reports: 25 %

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| a. Field Research Skills: Summary of Priestly Listening Session/ Focus Group
Due September 6 | 5 % |
| b. Library Research Skills: Selection and Review of ATLA Article for Main Paper

Due Thursday October 5 | 5% |
| c. Book Review Skills: Book Review

Due Thursday November 9 | 5% |

4. Main Paper: 20% Due January 18, 2018

The main paper for this course is an exercise in critical theological reflection on the practice of ministry. You will explore the complexity of a situation of ministry in your context. We are asking you to use a model of practical theology to guide your interpretation and response to a perplexing situation that you select. Submit final paper through Moodle on or before the assigned date.

Course Schedule (Subject to Change)

Monday September 11

- 9:30-10:00 Opening prayer, introductions, course introduction
- 10:10-10:50 Chapel, Campbell Hall, Dr. William Yoo, Assistant Professor of American Religious History Preaching
- 10:50-11:00 Break
- 11:00-12:30 Interactive Lecture: Osmer's Practical Theology, Chapter One (pp.1-78)
- 12:30-1:30 Introduction to the the D.Min. program in Ellis Room (lunch tickets provided)
- 1:30-3:00 Sharing of Ministries: Description of your Critical Pastoral Incident
- 3:30-4:30 Library and Center for Academic Literacy (Erica Durham and Jamal Jones)

Tuesday September 12

- 9:30-10:30 Sharing of Ministries: Description of Critical Pastoral Incident (continued)
- 10:30-10:45 Break
- 10:45-12:30 Sharing of Insights from Priestly Listening Session
- 12:30-1:30 Lunch
- 1:30-3:00 Topics: Introductory Discussion of "The Practice of Adaptive Leadership" (Parts One and Two)
- 3:00-3:30 Break
- 3: 30-4:30 Academic Affairs/CAMS/Moodle (Ann Clay Adams, Mike Medford, Jeff Vaughan)

Monday October 9

- 9:30-9:45 Opening prayer and Check-In
- 9:45-11:00 Interactive Lecture: Osmer's Practical Theology, Chapter Two (pp 79-128)
- 11:00-11:15 Break
- 11:15- 12:30 Sharing of insights from ATLA Research Article
- 12:30-1:30 Lunch
- 1:30-3:00 Sharing of Seminar Paper on Interpretive Task
- 3:00-3:30 Break
- 3:30-5:00 Continue Sharing of Seminar Paper on Interpretive Task

Tuesday October 10

- 9:30-10:30 Discussion of Chapters 1-2 of *Agile Leadership*
- 10:30-10:45 Break
- 10:45-12:30 Sharing of Adaptive Leadership Insights (Part 3)
- 12:30-1:30 Lunch
- 1:30-3:00 Continued Sharing of Adaptive Leadership Insights
- 3:00-3:30 Break
- 3:30-5:00 CTS Faculty Guest Lecturer (TBA)

Monday, November 13

- 9:30-9:45 Opening prayer and Check in
- 9:45-11:00 Seminar: Osmer's Practical Theology, Chapter 3 (pp 129-174)
- 11:00-11:15 Break
- 11:15-12:30 Sharing of Book Reports
- 12:30-1:30 Lunch
- 1:30-3:00 Sharing of Seminar Paper on Normative Task
- 3:00-3:30 Break
- 3:30-5:00 Sharing of Seminar Paper on Normative Task (continued)

Tuesday, November 14

- 9:30-10:30 Discussion of Chapters 3-4 of *Agile Leadership*
- 10:30-10:45 Break
- 10:45-12:30 Sharing of Reflection papers, Adaptive Leadership (part 4)
- 12:00-1:30 Lunch
- 1:30-3:00 Sharing of Reflection Papers, Adaptive Leadership (continued)
- 3:00-3:30 Break
- 3:30-5:00 CTS Faculty Guest Lecturer (TBA)

Monday, December 11

- 9:30-9:45 Opening prayer and check-in
- 9:45--11:00 Seminar: Osmer's Practical Theology Chapter 4 (pp 175-218)
- 11:00-11:15 Break
- 11:15-12:30 Sharing of Seminar Pragmatic Task Papers
- 12:30-1:30 Lunch
- 1:30-3:00 Sharing of Seminar Pragmatic Task Papers (continued)
- 3:00-3:30 Break
- 3:30-5:00 Discussion of Chapters 5-6, *Agile Leadership*

Tuesday, December 12

- 9:30-10:30 Sharing of Adaptive Leadership Reflection papers (part 5)

10:30-10:45	Break
10:45-12:30	Sharing of Adaptive Leadership Reflection papers (continued)
12:30-1:30	Lunch
1:30-3:00	Discussion of Main Paper requirements
3:00-3:30	Break
3:30-4:30	CTS Faculty Guest Lecturer
4:30-5:00	Evaluation of Seminar and Parting Prayer